ATTACHMENT 1 – APPLICATION FORM

INTERNATIONAL CALL FOR TRAINING ACTIVITIES WITHIN THE CROSSWATER+ PROJECT
INTERREG IPA SOUTH ADRIATIC PROGRAM 2021-2027. CODE SA-0100144

The undersigned
Name _____ Surname _____

Nationality _____, born in _____ on _____/_____/_____,

Identification Number (ID) _____, residing in _____

at street/square _____,

phone   number   (landline   or   mobile)   _____,   email
_____,

REQUESTS

to participate in the 5-day training course to be held in (city___) (Albania) as part of the aforementioned project.

To this end, the undersigned declares:

- To be a professional with _____ years of experience in the _____ sector.
- To have a ☐ BEGINNER ☐ INTERMEDIATE ☐ ADVANCED ☐ knowledge of English Language as stated in Annex 2.

The following are attached to this application:
- Identification document copy duly dated and signed;
- Motivation note in English and in own mother tongue of maximum 1 pages for each language;
- Curriculum vitae in English and in own mother tongue of maximum 3 pages for each language;
- Self-declaration regarding English knowledge and /or certifications attesting English knowledge level (Annex 2);

Place and Date

_____

SIGNATURE

_____

ATTACHMENT 2

SELF-CERTIFICATION DECLARATION

The undersigned
Name _____ Surname _____

Nationality _____, born in _____ on _____/_____/_____,

Identification Number (ID) _____, residing in _____

at street/square _____,

phone number (landline or mobile) _____, email
_____,

DECLARES

for the purpose of evaluating their application, to have a knowledge of the ENGLISH language corresponding to Level (CEF) _____ according to the Summary Table of Levels of the "European Classification of Language Competence Levels – Common European Framework of Reference for Languages (CEFR).".

Place and Date _____

Signature

_____

A signed copy of the identity document is attached.

Common European Framework of Reference (CEF)

Below are the language proficiency level parameters established by the Council of Europe - Common European Framework of Reference - for the classification and assessment of language skills.

Summary Table of Levels

Basic Level of Language Proficiency
A1 - A2

Independent Level of Language Proficiency
B1 - B2

Proficient Level of Language Proficiency
C1 - C2

A1 Understands and uses everyday expressions and common phrases aimed at meeting concrete needs. Can introduce oneself and ask and answer questions about personal details (e.g., where they live, people they know, and things they own). Interacts in a simple way, provided the other person speaks slowly and clearly and is willing to cooperate.

A2 Understands isolated sentences and frequently used expressions related to areas of immediate relevance (e.g., basic personal and family information, shopping, local geography, and employment). Communicates in simple and routine tasks that require a straightforward exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background and surroundings and can express immediate needs.

B1 Understands the main points of clear, standard input on familiar matters regularly encountered in work, school, leisure, etc. Can handle most situations that may arise while traveling in an area where the language is spoken. Can produce simple connected texts on topics that are familiar or of personal interest. Can describe experiences, events, dreams, and ambitions, and briefly give reasons, explanations, and opinions about plans.

B2 Understands the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on topical issues, giving the advantages and disadvantages of various options.

C1 Understands a wide range of demanding, longer texts, and recognizes implicit meaning. Expresses ideas fluently and spontaneously without much obvious searching for words. Uses language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices.

C2 Easily understands virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express themselves spontaneously, very fluently, and precisely, differentiating finer shades of meaning even in more complex situations.